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## ORGANIZING RELATED SEARCH RESULTS

### 2 FIELD OF THE INVENTION

3 The present invention is directed toward the field of data retrieval. It is specifically directed  
4 toward graph algorithms to automate organizing related search results. Primary computer and  
5 Web applications are in information, learning management, training, instruction, and education  
6 systems.

### 7 BACKGROUND OF THE INVENTION

8 Data retrieval involves searching over a collection of objects to find a particular object or set of  
9 objects. The process of searching involves ranking objects in the collection with respect to a  
10 query to yield a list of relevant objects. Objects are digital data. Objects in a collection typically  
11 have a unique identifier. An ordering of relevant objects is computed to create a list of search  
12 results. The most relevant objects in the search results list are listed first. The ranking of objects  
13 on the search result list is based upon the relative match of the query to the digital data. Data  
14 retrieval may involve searching over a collection of objects in a database and returning a set of  
15 objects that match a query exactly based upon attributes and relationships between objects.  
16 Objects may be in a media format other than text, such as audio, video, or image. Time-varying  
17 media such as audio and video have a time duration. If the field is information retrieval, objects  
18 are typically documents stored in files containing information and the query takes the form of  
19 key words (“keywords”) or phrases entered by users. The query keywords are typically matched  
20 against the words in the document file.  
21 One common form of organization for objects in an ordered set. A set may be partially or totally  
22 ordered. Objects within a set may be sorted using a comparison function. A comparison

1 function may sort objects along a particular scale. Data retrieval systems may filter objects from  
2 the search results into subsets of objects. Data retrieval systems may sort objects from the search  
3 results list alphabetically by title, numerically by date, or by using any other ordering.

4 The present invention applies to data retrieval. We require that objects are ranked, but the  
5 ranking could be based upon the object's digital data or metadata associated with the object and  
6 contained in a metadata description. A metadata description is typically stored in a metadata file.  
7 Metadata is data that is typically associated a particular object in the collection, which could be  
8 entered manually by a human editor or computed automatically. The metadata file may include  
9 one or more categories. Categories may group objects by topic, discipline, concept, or other  
10 affinity, often according to an agreed upon taxonomy or classification system. Human editors or  
11 automated computer programs may classify objects into categories. The metadata file may be  
12 stored in a database. Metadata includes metadata elements (also called properties or attributes)  
13 and their values. Metadata may describe the content, quality, condition, type, format, duration,  
14 level of detail, level of complexity, level of interactivity, role, human language, geographical  
15 coverage, cultural aspects, version, level of interactivity, density, and use of data. Metadata  
16 values may be ordinal, numeric, or other data types. Metadata values may be selected from a  
17 finite vocabulary. Metadata values may have a preferred or natural order.

18 Data retrieval systems may organize objects by category and use categories to improve the  
19 display and access to objects. Objects may be classified into one or more categories. A category  
20 contains zero or more objects. Objects may be rank ordered within categories. Data retrieval  
21 systems may include categories related to one another in a graph and organize objects by the  
22 graph or use the graph to improve the display and access to objects. A graph is comprised of  
23 nodes (also called vertices) and edges. A graph is either directed or undirected. A path in a  
24 graph is a sequence of edges connecting nodes in a directed graph. A path data structure may  
25 include the nodes connected by edges comprising the path. A graph may be connected or  
26 unconnected. A graph of categories and relationships may be called a semantic network, topic

1 graph, or metathesaurus. Several algorithms exist to automatically classify documents into  
2 categories and to find objects by traversing a graph of categories and relationships.

3 Computer systems storing a collection of objects often require human editors who manually  
4 assemble objects from the collection into a set or sets of objects to group, filter, arrange,  
5 organize, or list the objects for human users. Human editors may also create new objects and  
6 create links from object to another. On the World-Wide Web (Web) network of computer  
7 systems, for example, objects are Web resources. Each Web resource is identified by its Uniform  
8 Resource Identifier (URI). Web resources that have hyperlinks that are contained in Web  
9 resources, also called Web pages, to link to other related Web resources. Human users of the  
10 Web are typically also editors who manually create hyperlinks between related Web resources.  
11 Finding relevant objects and deciding how to assemble and link these objects to created sets of  
12 related objects is a time-consuming and manual process.

13 Computer systems may organize documents, media, and other documents by accessing the  
14 object's metadata description. Time-varying media, for example, may have a metadata  
15 description that includes a duration and computer systems displaying time-varying media may  
16 be sorted by objects by this duration. Computer systems may store the ordered set in a structured  
17 data file. For example, computer systems may store an ordered set of links to other files in a file  
18 in a structured data file format, such as XML, providing data elements in a hierarchical structure.

19 There are many computer applications requiring structured data files with links to other data  
20 files. Computer applications providing means for storing and accessing electronic books, for  
21 example, typically organize files containing parts of the book into a table of contents file having  
22 links to part of the book to provide for easy access to each part and forming a coherent set that  
23 has a preferred order for reading.

24 Learning management, instruction, training, and education systems provide, deliver, or offer  
25 courses to users. These systems interact with a user or users to provide instruction or enable

1 learning using documents, media, and other digital objects on a computer or over the Internet to a  
2 user accessing a Web browser program on a computer. These systems may also be called  
3 Electronic learning (e-learning) systems. Electronic learning systems often provide a course  
4 outline that consists of an organized list or hierarchy of lessons. Electronic learning systems  
5 often allow the system or the user to initiate the process of navigating to a given lesson. Lessons  
6 are typically listed in a preferred learning order. Lessons are typically linked to the next lesson  
7 and previous lesson in the preferred learning order. Electronic learning systems typically store  
8 the ordered set of lessons in a structured data file format.

9 The IMS Global Learning Consortium, Inc. (IMS), has developed the IMS Content Packaging  
10 specification for aggregating assembled learning materials into an interoperable, distributable  
11 package. The package includes an ordered set of objects in an organization structure that can be  
12 stored by an electronic learning system and offered, provided, or delivered to a user or users in  
13 the form of a course. The IMS Content Packaging information model specification provides  
14 data elements for multiple hierarchical organization structures and multiple item data elements  
15 within each organization that have identifiers that are references to Web resources. A default  
16 primary organization structure is identified. Each Web resource can be a object with its  
17 metadata stored according to a particular schema.

18 Organizing objects for learning management, training, education, and instruction is usually  
19 performed by course developer accessing a document, media, or other application for creating  
20 and editing courses. The course developer takes into account the anticipated learning needs of  
21 the audience, their level of prior knowledge or skill, the amount of time available, and other  
22 factors. The course developer creates new courses by choosing appropriate media and designing  
23 appropriate lessons, activities, and other interactions for learners. The process of creating  
24 courses is time-consuming and can involve recreating lessons, activities, and other interactions  
25 and media resources that may already exist in some form elsewhere.

1 A collection of resources stored a database or file in the form of learning objects can allow the  
2 course developer using an editing application, database application, or other computer  
3 application to reuse resources from prior courses, thus reducing the cost of developing new  
4 courses. Associating metadata with each resource in the collection can help course developers  
5 identify and find learning objects of the appropriate duration, difficulty, resource type, media  
6 type, level of detail and other attributes to serve a role as a component to assemble a new  
7 course. Course developers may identify topic, task, or other types of categories for objects and  
8 identify introduction, motivation, or other roles for each object within each category. Categories  
9 and roles provide for placement of objects within the organization structure of a course. For  
10 example, categories are formed into lessons organized as an ordered set within a course.  
11 Learning objects serving a particular role in a category can be formed into modules, units, or  
12 other parts within a lesson. Other organization structures are possible.

13 The Institute for Electronic Engineers, Inc. (IEEE) has formed the Learning Technology  
14 Standards Committee (LTSC) to develop accredited technical standards for learning technology.  
15 The American National Standards Institute (ANSI) approved a standard data model for Learning  
16 Object Metadata (LOM, 1484.12.1) submitted by LTSC. The LOM standard provides data  
17 elements for Learning Resource Type (resource type), Difficulty, Typical Learning Time  
18 (duration), technical format (media type), as well as title, description, keywords, and other  
19 metadata. An XML format for learning object metadata files enables e-learning systems to  
20 exchange learning object metadata between computer systems and applications conforming to the  
21 standard. Any object with a learning object metadata file is termed a “learning object”. Learning  
22 objects and their associated learning object metadata can be stored in a repository. A repository  
23 is a database or collection of files containing metadata. A repository references local or remote  
24 (Web) objects (resources) and metadata. A learning object content repository references both  
25 learning objects and learning object metadata. A learning object may be executed as program  
26 code in a Web browser providing a duration of execution and for interaction with the user. A  
27 learning object may communicate with a learning management system using an agreed upon data  
28 communication protocol. Data communicated to a learning management system may be used by

1 the learning management system to select the next learning object a particular order within a  
2 course.

3 Electronic learning systems may provide their users with access to a search feature for finding  
4 lessons, media, activities, or other learning objects. Electronic learning systems may allow  
5 users to specify a query to find learning objects of an appropriate duration, difficulty, media type,  
6 or other metadata stored in the metadata files associated with each learning object. However,  
7 learning objects are not typically automatically assembled, organized, and formed into a course  
8 in response to a user query.

9 **SUMMARY OF THE INVENTION**

10 Thus to overcome these problems, in a first aspect the present invention maps objects from  
11 search results to one or more categories in a graph, computes statistics for each category based  
12 upon the mapped objects, and then uses both the statistics for each category and the relationships  
13 between categories encoded as the edges of the graph to find a best path through the graph. The  
14 best path is computed using Dijkstra's graph search algorithm. The cost of traversing an edge  
15 in the graph is based upon the relevance of objects mapped to that category. Paths are evaluated  
16 using a measure of coherence. Coherent paths have the fewest number of breaks. A break in the  
17 path happens when a category does not have enough relevant objects.

18 In a second aspect, the invention also provides a method to connect target objects. Target objects  
19 can be selected by a user, or can be selected from the most relevant objects from the search  
20 results. Target objects are mapped to specific categories that need to be connected to form a  
21 coherent path. The statistics for each category are updated to include the number and total  
22 relevant score of relevant objects. The graph traversal stops when all target objects have been  
23 connected. If the target objects are all within a depth limit, the best path is a minimum spanning

1 tree. However, if some targets are beyond the depth limit, then the algorithm starts traversing the  
2 graph again from another target until all target objects have been visited.

3 In a further aspect, the invention also provides a method to sort a set of objects, obtaining an  
4 ordered set that is used to provide an improved progression through the related objects. The  
5 order of the objects is derived from the an ordering of the metadata vocabulary. The invention  
6 provides means of sorting objects according to a partial ordering of category metadata values, a  
7 partial ordering of role metadata values, and other partial orderings of object metadata  
8 vocabulary values. In an information system providing access to electronic books, the invention  
9 provides a means to create a table of contents with links to each section of the book In a  
10 electronic learning system, the invention provides means to create an organization structure to  
11 form a course.

12 In an example embodiment, the present invention provides a method for data retrieval. The  
13 method comprising creating a set of related objects from a collection of objects. The creation  
14 includes the steps of: searching for a list of relevant objects and obtaining a rank-ordered list;  
15 selecting any target objects from the rank-ordered list, mapping the relevant objects in the  
16 rank-ordered list into categories and computing category statistics; connecting the categories into  
17 paths in a graph, [the graph having a node for each category and edges based upon category  
18 relationships]; choosing a best path in the graph based upon a path evaluation criterion; and  
19 selecting objects in categories on the best path based upon an object selection criterion.

20 Also in the example embodiment, the present invention provides a system for assembling  
21 learning objects from a repository into an organization structure to form a course. The system  
22 provides a means for sorting the particular learning objects according to learning object metadata,  
23 creating an organizational structure for the particular learning objects, and displaying the  
24 organizational structure in the form of course.

1 **BRIEF DESCRIPTION OF THE DRAWINGS**

2 These and other aspects, features, and advantages of the present invention will become apparent  
3 upon further consideration of the following detailed description of the invention when read in  
4 conjunction with the drawing figures, in which:

5 Fig. 1 shows a flowchart of a method of creating a set of related objects;

6 Fig. 2 shows a flowchart of a step of mapping a rank-ordered list into categories;

7 Fig. 3 shows a flowchart of a step of connecting categories into a best path in a graph;

8 Fig. 4 shows a flowchart of a step of evaluating a choosing a best path in the graph;

9 Fig. 5 shows a flowchart of a step of selecting particular objects in categories on the best path;

10 Fig. 6 shows a flowchart of a step of searching for objects and obtaining a rank-ordered list of  
11 related objects;

12 Fig. 7 shows a flowchart of a method of assembling an ordered set of related objects from a  
13 collection of objects;

14 Fig. 8 shows a flowchart of a step of sorting objects by comparing a position of metadata values;

15 Fig. 9 shows a system for assembling learning objects to form a course;

16 Fig. 10 shows a screen of a system for entering a query;

17 Fig. 11 shows a screen of a system for selecting objects with a metadata file;

- 1 Fig. 12 shows a screen of a system for linking to objects in an ordered aggregation;
- 2 Fig. 13 shows a data structure for storing a metadata;
- 3 Fig. 14 shows a data structure for storing a rank-ordered list of relevant objects;
- 4 Fig. 15 shows a data structure for storing a category-object mapping;
- 5 Fig. 16 shows a data structure for storing category data;
- 6 Fig. 17 shows a data structure for storing a graph of category nodes with relationship edges;
- 7 Fig. 18 shows a data structure for storing paths;
- 8 Fig. 19 shows a data structure for storing path data;
- 9 Fig. 20 shows a data structure for storing an ordered aggregation of objects;
- 10 Fig. 21 shows a flowchart of a step of selecting target objects;
- 11 Fig. 22 shows a data structure for storing target objects;
- 12 Fig. 23 shows a diagram of a repository storing a collection of objects and metadata files;
- 13 Fig. 24 shows a data structure for storing a preferred order for metadata vocabulary;
- 14 Fig. 25 shows a data structure for query parameters and values;

1 Fig. 26 shows a data structure for storing a list of object scores;

2 Fig. 27 shows a flowchart of a method of selecting objects for an overview treatment of a best

3 path;

4 Fig 28 shows a flowchart of a method of selecting objects for an indepth treatment of a best path;

5 and

6 Fig. 29 shows a flowchart of a method of assembling objects into an ordered set in response to a

7 query.

8 **DETAILED DESCRIPTION OF THE INVENTION**

9 This invention provides methods, apparatus and systems for automatically organizing search

10 results. It provides methods to create a set of objects from a collection of objects using a data

11 retrieval algorithm. It describes how to search for relevant objects from the collection to match a

12 query, map search results to categories, traverse a graph connecting these categories to find a

13 best path according to various heuristic criteria, and then select objects on the path to fit various

14 parameters.

15 For a collection of objects that have a duration, the invention provides a parameter can be

16 adjusted to limit the total duration of set of objects on the path. If an overview treatment is

17 needed, a parameter can be set to select the most relevant objects from each of several categories

18 on the path. If an indepth treatment is needed, a method is provided to select objects in

19 categories in close proximity to a focus category before proceeding to select objects from related

20 categories on the path.

21 This invention provides ways for selecting objects as targets for the graph traversal. The

22 traversal algorithm assembles a set of objects on the path by attempting to reach any specified

1 target objects and by penalizing breaks in the path with nodes having categories with only a few  
2 relevant objects. If no target objects are selected, the target objects are set to the most relevant  
3 search results.

4 This invention provides a process for mapping objects from the search results to one or more  
5 categories in a graph. The step of mapping includes computing statistics for each category based  
6 upon the objects contained within categories.

7 The invention provides ways to connect nodes into paths. In an example embodiment, the  
8 starting node is the category containing the most target objects and if there are two categories  
9 with an equivalent number of target objects, then the category with the highest total relevance  
10 score is chosen. The target nodes are the categories with a non-zero number of target objects.

11 The best (lowest cost) path is computed using Dijkstra's graph search algorithm. The  
12 algorithm maintains a queue and a visited list. At any node in the graph, there is a list of child  
13 nodes. The cost of traversing a link in the graph is given by a cost function. The child nodes are  
14 sorted by cost. If multiple nodes have an equivalent cost, all of the nodes are traversed. The  
15 algorithm traverses child nodes with the greatest number of target objects. If an equivalent  
16 number of target objects are mapped to multiple child nodes, the node with the greatest total  
17 relevance score is traversed first. If a target is reached, it is removed from the list of remaining  
18 targets and the graph search terminates. Any child category nodes with no relevant objects are  
19 traversed, but a break count is incremented. The graph traversal stops when all target objects  
20 have been reached or a depth limit has been met. If all the target objects are reached, the best  
21 path is a minimum spanning tree. However, if some targets are beyond the depth limit, then the  
22 algorithm traverses the graph starting at the next best start node as determined by a list of  
23 remaining targets. The process continues until the remaining targets have been visited.

24 An evaluation process provides ways of choosing a best path from the paths list. Paths are  
25 evaluated using a measure of coherence. Coherent paths connect the most number of target  
26 objects. For paths with an equivalent number of target objects, coherent paths have the fewest

1 number of breaks. For paths with an equivalent number of breaks, the path with the highest sum  
2 of target relevance scores is chosen as the most coherent. Given the best path, the invention  
3 provides ways to select objects mapped to categories on a path based upon parameters provided  
4 in the query and on the statistics collected for each category by the mapping process. The  
5 invention provides an overview method to selects the most relevant objects from each category.  
6 The invention also provides an indepth method to chooses the most relevant objects from a given  
7 category before including objects from other categories. The choice of method is controlled by a  
8 search scope parameter that is part of the query.

9 The invention also provides a method to sort objects according a preferred order for metadata  
10 vocabulary, In an example embodiment, the method sorts the selected objects by the earliest  
11 position of the object's categories in an ordering of categories, then sorts within categories by the  
12 earliest position of the object's role in a role ordering. The method provides ways of sorting  
13 objects according to any ordinal value with a given order, such as a scale. In alternate  
14 embodiments, a difficulty scale or resource type order could be used.

15 This invention also describes a system for assembling learning objects from a repository into an  
16 organization structure in response to a query and forming a course to display. The system  
17 provides a user interface screen for entering query keywords and query parameters to search for  
18 learning objects. The query interface screen provides ways of limiting the search for learning  
19 objects to particular types of learning resources, those fulfilling only particular instructional roles  
20 within the created course, and those within a specified range of difficulty. A process is described  
21 for creating an organizational structure for the learning objects [ including placing learning  
22 objects into this structure ]. The query user interface screen provides ways of adjusting the  
23 duration of the created course based upon the estimated learning time of learning objects placed  
24 in the organization structure as determined by duration metadata stored in the learning object  
25 metadata file for each learning object.

26 The organization structure is suitable for loading into a learning management system. The  
27 organization structure is used to create a dynamic Web page as a course outline and set of

1 additional Web pages that link learning objects in a particular order to form a course pages in a  
2 format accessible over the Web from a Web browser. In an alternate embodiment, objects are  
3 executable programs that run in a Web browser and communicate with a management system.  
4 For example, objects could be learning objects that execute a program designed to track learner  
5 progress during an activity. Learning objects communicate the user's performance data during  
6 the activity to the learning management system. The learning management system uses the  
7 performance data to determine the next learning object to execute.

8 This invention provides advantages for information and data retrieval systems that display search  
9 results that are related to one another:

10 1) Information and data retrieval algorithms usually rank objects based on relevance to  
11 the query. Relevance ranking may result in a set of independent, unrelated, or even  
12 incoherent search results. Users of information and data retrieval systems may want to  
13 view particular related objects order orders a coherent group in the list of search results.  
14 This invention solves this problem by using both metadata associated with objects and  
15 relationships between the metadata to assemble related objects to improve coherence.

16 2) Information and data retrieval algorithms group search results by category or list the  
17 search results by rank. It is often difficult for users to get an overview of the relevant  
18 objects because the most relevant objects appear in many different categories and are thus  
19 not proximal to one another. This invention solves this problem by creating groups of  
20 objects based upon their relevance ranking, associated metadata including categories, and  
21 the proximity of these categories in a graph of category relationships.

22 3)Information and data retrieval systems usually retrieve search results based upon a  
23 query. The search results may include objects from many categories. However, it is often  
24 difficult for users to specify whether few relevant objects from each of many related  
25 categories (overview) or many relevant objects from each of few related categories

1 (indepth) are preferred. The present invention solves this problem by providing a search  
2 scope as part of the query that determines which of two methods for selecting objects is  
3 used.

4 4) Information and data retrieval systems can require users to specify categories as part of  
5 the query to focus the search for related objects. However, it is often difficult for users to  
6 select particular categories without first viewing particular objects and their respective  
7 categories. The present invention solves this problem by providing a method of  
8 using user selections of target particular objects to identify a set of categories as start  
9 nodes, then searching the graph of category nodes and category relationship edges in  
10 vicinity proximity of the start nodes using a greedy graph search algorithm to find a  
11 minimum spanning tree connecting these nodes in a best path.

12 This invention also provides several advantages for electronic learning systems that provide  
13 learning objects to a user:

14 1) The duration of an course is usually determined at the time the course, or any other  
15 desired organization structure ordered, is constructed. However, users may want to size  
16 the course to their available time. This invention provides an algorithm that can attempt  
17 to size a course comprised of learning objects to a desired minimum time, maximum  
18 time, or time duration based upon the duration of selected learning objects.

19 2) The organization of learning objects within an course, or any other desired structure  
20 ordered, is usually performed manually. This manual organization process is  
21 time-consuming and non-uniform. This invention provides an algorithm that can sort  
22 selected learning objects quickly and uniformly into a progression and place them in a  
23 desired structure without human intervention.

1 This method is efficient with respect to current practice. One reason for this efficiency is  
2 because in current practice, metadata is derived automatically for each object or entered manually  
3 in parallel, by independent human editors, while object creation and assembly cannot be done  
4 independently and in parallel across objects because these processes involve the step of manually  
5 linking objects. In the present invention, a new method is possible whereby the links needed for  
6 assembly, sorting, and linking are isolated in the graph of categories and category relationships  
7 instead of the objects. In the new practice, the schema for the metadata in the repository is  
8 designed, the possible vocabulary for use in metadata files is developed, and then the  
9 relationships between the metadata vocabulary are designed for the entire repository, even before  
10 objects are identified. The practice is efficient because values from the vocabulary for the  
11 metadata are often repeated across metadata files because common metadata entry and editing  
12 tools are used by human editors, thus the effort to update the relationships between the metadata  
13 vocabulary is less than the effort involved in linking objects.

14 A example embodiment is shown in Figure 1. A search step (100) creates a rank-ordered list of  
15 relevant objects from a collection (120). A target selection step (300) chooses a subset of target  
16 objects from the rank-ordered list. A mapping step (200) computes statistics for categories of  
17 objects in the rank-ordered list, including any target objects. A connecting step (400) traverses a  
18 graph (410) to generate a set of paths connecting the categories, including an evaluation step to  
19 choose a best path (500). An object selection step (600) selects particular objects on the best  
20 path to obtain the desired set of related search results (620).

21 An example embodiment of the search process (100) is shown in Figure 6. A prior art scoring  
22 process (170) computes a relevance score in the Object scrollable (140) for each object in the  
23 repository based upon a match to the query (140). The example embodiment combines any text  
24 from the Object file (150) and an XML form of the Metadata file into a combined XML file,  
25 produces a fast lookup index from the metadata values and text terms in the combined XML file,  
26 and then looks up the values of query parameters in the index. In the example embodiment, the  
27 query parameters include keywords (111), desired resource types and media type (114), and

1 desired difficulty levels (116). Alternate embodiments match only the metadata values, only the  
2 text, and features of the object extracted and stored as metadata values. In the example  
3 embodiment, the query keyword parameters are matched using a weighted match based upon the  
4 frequency of text terms in the combined XML file and other query parameter values must match  
5 exactly with metadata values in the combined XML file. In other embodiments, a weighted  
6 score balancing the different query parameters may be used. A ranking process (180) lists the  
7 object identifiers (141) for the relevant objects in order by score in the rank-ordered list (144)

8 An example embodiment is shown in Figure 2. The mapping process (200) takes as input the  
9 Target Objects List (310) from the target selection process and the rank-ordered list (144) from  
10 the search process. For each object identifier (151) listed in the rank-ordered list, the mapping  
11 process looks up the metadata file (130) for each object identifier (151) in the target objects list,  
12 looks up the category metadata values (131) in the given metadata file, and then stores the  
13 unique object identifier (151) with respect to each category (221) in the Category-Object Table  
14 (220). In an alternate embodiment, the classification into categories is computed from the digital  
15 data of the object.

16 The Compute Category Statistics process (225) updates the Category Data Table (230). For each  
17 category, it computes the number of objects mapped to the category (232), the sum of the  
18 relevance scores of all objects mapped to the category (233), and the average relevance score  
19 (234). If there are target selections, the mapping process also computes the number of target  
20 objects per category (235).

21 An example embodiment is shown in Figure 3. The connecting process (400) is a graph traversal  
22 algorithm that operates on a Graph (410) resulting in a Paths list (441) connecting nodes in the  
23 graph starting at a start node (415). The start node is the category with the highest number of  
24 target objects (235). If there are no target objects, the start node is a focus category having the  
25 highest sum of scores (233). Next, the connecting process selects the highest remaining targets  
26 (485) after removing the start node (475). At each iteration, the remaining targets (485) with less

1 than a minimum, C, number of objects (232) are put to the bottom of the list so that they are not  
2 preferred as start nodes. This constant controls how much evidence, in the form of mapped  
3 objects, is required to determine the focus of the graph search. In the example embodiment, C is  
4 set to the constant 3. The graph search (486) searches to connect the remaining targets (485)  
5 starting at the start node. The graph search traverses the graph using a prior art greedy graph  
6 search algorithm that maintains a queue of nodes and a visited list. Nodes on the visited list are  
7 not traversed again

8 Each Path (430) in the Paths list (441) includes category nodes (431) and category relationship  
9 edges (432). The Graph is represented in a table (410) where a one (1) means an directed edge  
10 between the category nodes on the row to the category node on the column, a zero (0) means no  
11 edge. In the example embodiment, the Graph is a connected, directed graph  $G = (V, E)$  where  
12 the vertices, V, are the set of category nodes (411) and the edges, E, are the set of relationships  
13 between categories. The example embodiment uses the Resource Description Framework (RDF)  
14 format to store the graph in a file and then loads the RDF file to create a set of connected graph  
15 node and edges. The nodes of the graph are categories from the a fixed category vocabulary.  
16 There is an edges in the graph between two category nodes if there is some kind of category  
17 relationship between the two nodes. A category relationship between two categories is a  
18 semantic notion of relatedness, such as one category being part of , a subclass of another  
19 category.

20 The traversal algorithm generates a Paths list (441) connecting categories through relationship  
21 edges. In the example embodiment, each time a node is added to the Paths list, the path length  
22 (442), the total of the category relevance scores (445), total duration (446), and number of objects  
23 (447) is updated in a Path Data Table (440). If a node added to the path is a category that has less  
24 than a constant M number of relevant objects mapped (232), the number of breaks (443) is  
25 increased. The minimum threshold M in the example embodiment is set to a small constant that  
26 provides the minimum number of objects per category required for minimal coherence, one (1).  
27 Other embodiments may compute a minimum number by assuming that the objects are randomly

1 selected from a known distribution of objects per categories and identifying a break as a  
2 deviation from the expected distribution.

3 The graph search algorithm terminates at a fixed depth in the graph, a constant D. In the  
4 example embodiment, D is set to a small constant reflecting the desired number of categories,  
5 four (4). If target objects were selected, the graph search algorithm may terminate prior to the  
6 fixed depth D if all target objects were connected on the given path. If the fixed depth was  
7 reached and not all target objects were selected, each of the categories (131) of the target object  
8 with the highest rank (142) on the Search results table (140) are pushed on the queue and the  
9 traversal algorithm is restarted with the starting node set to the highest scoring of these categories  
10 in the Category Data Table (230), the depth reinitialized to zero (0). The algorithm terminates  
11 when there are no more targets (450).

12 An example embodiment is shown in Figure 4. The choosing process (500) applies an evaluation  
13 criteria to choose the best path (510) among the paths returned by the connecting process (441).  
14 Because of the depth limit, the graph traversal algorithm cannot be guaranteed to return the least  
15 cost (best) path. Therefore, a set of heuristic evaluation criteria are used to return a best path.  
16 First, if target objects were selected, that paths that have the most number of target objects are  
17 selected. If two best paths have an equivalent highest number of target objects or there are no  
18 target objects, the paths with the fewest number of breaks (443) are selected. If two best paths  
19 are still otherwise equivalent, the paths with the highest total score (445) are selected.

20 Objects are selected (600) using an object selection criteria. In the example embodiment, if there  
21 are target objects the Target objects (311) are added to the Selected Objects Set (610). If the user  
22 specified an overview search scope, the method iterates over the Best Path Nodes (512) selecting  
23 objects from the Category-Object Table (220) with the highest relevance rank (142) in the Search  
24 results table (140), without the sum of the total duration (446) of said selected objects exceeding  
25 the maximum duration (112). If the user specified an indepth search scope, the method selects  
26 the objects in the Category-Object Table (220) listed with category (221) equal to the start node

1 (510) in rank (142) order without the sum of the total duration (446) of said selected objects  
2 exceeding the maximum duration (112). In another embodiment, a bin packing algorithm could  
3 be used to maximize the relevance of the objects fitting within the desired duration.

4 This invention also provides an assembly method (800). The assembly method provides a step  
5 for sorting (700) the output of the selection process into an Ordered Set of Objects (730). An  
6 example embodiment of the assembly process is shown in Figure 29. An example embodiment  
7 of the assembly process without the optional step of selecting target objects (900) is shown in  
8 Figure 8. An example embodiment of the sorting step is shown in Figure 7. An example  
9 embodiment of the user flow through the screens of the assembly process without the optional  
10 step of selecting target objects (910) is shown in Figure 9. In the example embodiment shown in  
11 Figure 29, the sorting executes a total ordering of the selected objects set (610). The selected  
12 objects in the set are first sorted by their relative positions in a category order (710). In the  
13 example embodiment, the category order is total order of traversal of the category nodes in the  
14 graph. The order of the categories may reflect pedagogical principles. Each object has  
15 associated metadata that includes a role (136), also called an “intended use” in Figure 10. The  
16 selected objects are further sorted within each said category by the relative position of said  
17 object’s role (136) in a specified role order (720). In the example embodiment, the role order is a  
18 total order. The role order may reflect rhetorical, cognitive, or domain-specific principles. In the  
19 example embodiment, our rhetorical principles put “introduction” first and “conclusion” last.  
20 The cognitive principles put the roles “motivation”, “concepts”, and “procedures” in the  
21 specified order. The domain-specific principles put “scenarios”, “definitions”, “architecture”,  
22 “system”, and “code listing” in the specified order. These principles may be combined to  
23 determine said total order. In other embodiments, the role order may be determined relative to  
24 the particular categories in the graph. In the example embodiment, the Ordered Set of Objects  
25 (730) is stored in an XML file encoded in the IMS Content Packaging format. Each Web  
26 resource is listed in the resource element (733) 1.6.2 in the Href attribute (1.6.2.3). The order of  
27 each item element (732) 1.5.2.4 is given in that item’s position within an organization element  
28 (731) 1.5.2. The aggregation is displayed as a Web page of hyperlinks to each objects and the

1 hyperlinks are listed top to bottom. Figure 12 shows the Web browser user interface with the  
2 ordered aggregation as a course outline Web page. Each Web resource becomes a hyper linked  
3 lesson and the lessons are displayed order specified by the sorting process. In other  
4 embodiments, the ordered aggregation may be a course comprised of learning objects that are  
5 launched by a learning management system, where said learning management system decides on  
6 the next learning object based upon the order of the learning objects in the course.

7 An example embodiment is shown in Figure 21. In the example embodiment, the target selection  
8 process selects targets from the rank-ordered list (1441) in the Search Result Table (140) as  
9 target objects for the connection process (400). This process is executed only if the user selects  
10 the “manual assembly” option (118) when specifying a query (Figure 10). The output of the  
11 search process (100) is then a target objects list (310) of learning objects (159) that is displayed  
12 to the user (Figure 11). In the example embodiment, selected values from each object’s metadata  
13 description file (130) are displayed (Figure 11), such as its categories (131), duration (132),  
14 media (133), resource types (134), difficulty level (135), and roles (136). The user then selects  
15 one or more target object selections (158) from the list of relevant objects. (159). The unique  
16 object identifiers of the target objects (159) are stored in the Target Objects List (310).

17 Variations described for the present invention can be realized in any combination desirable for  
18 each particular application. Thus particular limitations, and/or embodiment enhancements  
19 described herein, which may have particular advantages to the particular application need not be  
20 used for all applications. Also, not all limitations need be implemented in methods, systems  
21 and/or apparatus including one or more concepts of the present invention.

22 The object (150) may be a document, media, Web resource, or other digital entity. For web  
23 resources, the unique object identifier (151) is specified the URI (uniform resource identifier)  
24 format. The object data (152) may be stored as digital information in a variety of formats  
25 (HTML, MPEG, JPEG, etc.) that can be stored, retrieved, and displayed from a file or files stored  
26 on a computer. If the object is a Web resource, the object data can be stored on a local or a

1 remote server. The object data can be retrieved by its URI. In the example embodiment, the  
2 object data is stored in a repository (120) of files on a local server computer.

3 In the example embodiment, the rank-ordered list of related objects (144) is the result of a user  
4 query (110) using a prior art search algorithm. The rank-ordered list is a total order of unique  
5 identifiers (151) to objects that is ordered by rank and stored in the Search Results Table (140).  
6 The objects are related to the query. A query is a set of parameters and parameter values. One of  
7 the keyword parameters is keywords and its values are keywords (111). The objects contain  
8 terms (513) such as words, phrases, and other strings. A score (153) is computed for each object  
9 that indicates the relevance of the object's terms (513) to the keywords (111) in the query. In one  
10 embodiment, an index maps from the terms (153) to unique identifiers (151) and the search  
11 process use the index to look up objects given a query. Figure 10 shows a Web browser user  
12 interface displaying the user keywords (111) of typed into a query field.

13 Categories (131) in the Metadata description (130) also are identified as as Category Nodes (211)  
14 in the Graph (410) and are identified as strings in the Category order (710). In other  
15 embodiments, the categories may also be the values of a category query parameter. The  
16 categories may be strings that convey topics (e.g., “websphere”, “j2ee”), tasks (e.g., “install”,  
17 “administer”, “uninstall”), or other distinctions. The categories should be relatively semantically  
18 separable, so that it is easy to tell whether a given object belongs in a category.

19 Roles (136) in the Metadata description (130) are also identified as strings in the Roles Order  
20 (720). The example embodiment roles are strings from the following list of strings:  
21 (“introduction”, “motivation”, “scenarios”, “concepts”, “definitions”, “architecture”, “system”,  
22 “procedure”, “code listing”, “conclusion”).

23 A metadata description-file (130) is digital information about an object that is separate from the  
24 object data (152). Metadata may be stored in a variety of formats. In the example embodiment,  
25 the metadata description-file for each object is a document stored in a file in the repository (120)

1 in the IEEE Learning Object Metadata (LOM) 6.4 XML format. The XML data in the file is  
2 encoded in elements that have tags with optional attributes that delimit the metadata values. The  
3 metadata values are accessed by parsing the XML file. The categories (131) metadata values are  
4 one or more values taken from a vocabulary of categories and are stored in the element  
5 [Classification|TaxonPath|Taxon|Id, 9.2.2.1]. The roles (136) are one or more values taken from  
6 a vocabulary of categories and are stored in the element [Educational|Learning Resource Type  
7 5.2]. The duration is stored in [Educational|Typical Learning Time, 5.9]. A useful media  
8 vocabulary is taken from MIME Part Two IETF RFC 246 (<http://www.ietf.org/rfc/rfc2046.txt> )  
9 and is stored in [Technical|Format, 4.1]. A one-to-one mapping between object identifiers (151)  
10 and metadata description-files (130) is needed. In the example embodiment, the mapping is  
11 stored in the Object-Metadata Mapping Table (160).

12 In an alternate embodiment, the collection of objects is stored in a database. The database holds  
13 the object data (152) and the metadata description-file (130) for each object (150). A database  
14 query language is used to access metadata values in the metadata description-file (130).

15 In the example embodiment, the user query includes additional preferences as user criteria. The  
16 search process weighs the additional preferences to update the relevance score (153) that is stored  
17 in the Search Results Table (140). There are additional preferences for desired media (114),  
18 resource types, (115), and difficulty levels (116). A prior art search algorithm matches the  
19 desired media and resource types (114), desired roles (115) and difficulty levels (116) against the  
20 media (133), resource types (134), roles (136), difficult levels (135), or other metadata stored in  
21 the metadata description-file. Figure 10 shows a Web browser user interface showing a query  
22 including selections of parameters for desired media and resource types (114), desired roles (136)  
23 labeled as “intended use”, desired difficulty levels (116) and other parameters.

24 In the example embodiment, the user query includes a set of user constraints on the linked search  
25 results. There is a duration range (112) menu with a minimum and maximum duration and a  
26 search scope setting (113) menu with possible values of “overview” and “indepth”. The duration

1 range menu offers the user duration ranges from 1 minute in length to two hours in length on an  
2 increasing scale, each duration being roughly twice as long as the previous but rounded to  
3 convenient values. Other embodiments offer a preference for the number of categories (the path  
4 length), level of detail, or other user criteria. Figure 10 shows a Web browser user interface with  
5 the duration range (112) entered by a user in a field labeled :Desired Course Duration”, and a  
6 search scope (113) in a field labeled “Desired Search Scope” displaying the “overview” setting.

7 The present invention can be realized in hardware, software, or a combination of hardware and  
8 software. A visualization tool according to the present invention can be realized in a centralized  
9 fashion in one computer system, or in a distributed fashion where different elements are spread  
10 across several interconnected computer systems. Any kind of computer system - or other  
11 apparatus adapted for carrying out the methods and/or functions described herein - is suitable. A  
12 typical combination of hardware and software could be a general purpose computer system with  
13 a computer program that, when being loaded and executed, controls the computer system such  
14 that it carries out the methods described herein. The present invention can also be embedded in a  
15 computer program product, which comprises all the features enabling the implementation of the  
16 methods described herein, and which - when loaded in a computer system - is able to carry out  
17 these methods.

18 Computer program means or computer program in the present context include any expression, in  
19 any language, code or notation, of a set of instructions intended to cause a system having an  
20 information processing capability to perform a particular function either directly or after  
21 conversion to another language, code or notation, and/or reproduction in a different material  
22 form.

23 Thus the invention includes an article of manufacture which comprises a computer usable  
24 medium having computer readable program code means embodied therein for causing a function  
25 described above. The computer readable program code means in the article of manufacture  
26 comprises computer readable program code means for causing a computer to effect the steps of a

1 method of this invention. Similarly, the present invention may be implemented as a computer  
2 program product comprising a computer usable medium having computer readable program code  
3 means embodied therein for causing a function described above. The computer readable  
4 program code means in the computer program product comprising computer readable program  
5 code means for causing a computer to effect one or more functions of this invention.  
6 Furthermore, the present invention may be implemented as a program storage device readable by  
7 machine, tangibly embodying a program of instructions executable by the machine to perform  
8 method steps for causing one or more functions of this invention.

9 It is noted that the foregoing has outlined some of the more pertinent objects and embodiments of  
10 the present invention. This invention may be used for many applications. Thus, although the  
11 description is made for particular arrangements and methods, the intent and concept of the  
12 invention is suitable and applicable to other arrangements and applications. It will be clear to  
13 those skilled in the art that modifications to the disclosed embodiments can be effected without  
14 departing from the spirit and scope of the invention. The described embodiments ought to be  
15 construed to be merely illustrative of some of the more prominent features and applications of the  
16 invention. Other beneficial results can be realized by applying the disclosed invention in a  
17 different manner or modifying the invention in ways known to those familiar with the art.